

Student-Led Oral Proficiency Interviews

1. Pick a topic
2. Create questions
3. Organize the questions
4. Students interview each other
5. Students give each other feedback using a rubric

Topic: _____

Basic Question: _____

More in depth question: _____

Even more difficult question: _____

Basic Question: _____

More in depth question: _____

Even more difficult question: _____

Basic Question: _____

More in depth question: _____

Even more difficult question: _____

Basic Question: _____

More in depth question: _____

Even more difficult question: _____

Example in a German Class

1. Hallo, wie geht's dir? (Hi, how are you?)
2. Wie heißt du? (What's your name?)
 - a. Woher kommst dein Name?
3. Hast du Geschwister? (Do you have siblings?)
 - a. Erzähle mir mehr über deine Familie. (Tell me more about your family)
4. Woher kommst du? (where are you from?)
 - a. Wie ist das Wetter woher du kommst? (How is the weather where you are from?)
 - b. Erzähle mir über deine Heimat! (Tell me about where you are from)
 - c. Würdest du gern in Deutschland wohnen? (Would you like to live in Germany?)
 - d. Wenn du wohnen könntest, wo auch immer du wolltest, wo wärst du? (If you could live wherever you wanted, where would you be?)
5. Was sind deine Hobbys? (What are your hobbies?)
 - a. Wann hast du diese Hobbys angefangen? (When did you start these hobbies?)
 - b. Hast du Pläne für die Zukunft mit deinen Hobbys? (Do you have plans for the future with your hobbies?)
6. Was studierst du? (What are you studying?)
 - a. Welche Fächer hast du? (What subjects are you taking?)
 - b. Was ist dein Lieblingsfach? Warum? (What is your favorite subject? Why?)
 - c. Erzähle mir über deine Schule und das Schulsystem! (Tell me about your school and school system)
 - i. Wie ist deine Schule anders als eine Schule in Deutschland? (How is your school different from a school in Germany?)
 - ii. Würdest du gern in Deutschland studieren? Warum, oder Warum nicht? (Would you like to study in Germany, why or why not?)

1. _____
 - a. _____

2. _____

a. _____

3. _____

a. _____

4. _____

a. _____

b. _____

c. _____

d. _____

5. _____

a. _____

b. _____

c. _____

d. _____

i. _____

ii. _____

6. _____

a. _____

b. _____

c. _____

d. _____

i. _____

ii. _____

Rubric : Student-Led Proficiency Interview

Teacher Name: **Jessica Bryan**

Interviewer's name: _____

Student Name: _____

CATEGORY	Novice Low	Novice Mid	Novice High	Intermediate Low
Types of responses	Isolated words are used as responses to questions. Pauses are very frequent, long, and distracting.	Many isolated words are used, as well as some memorized phrases. There are some pauses.	Can answer questions about basic personal information, basic objects, activities, preferences, and immediate needs well. Answers are in mostly simple complete sentences.	Can answer questions on familiar topic in complete sentences and short statements, although might still be frequently hesitant.
Vocabulary	Can use very basic and limited number of words.	Can use basic vocabulary and memorized phrases.	Can create some sentences with basic vocabulary.	Can create short statements with appropriate vocabulary
What to work on next:	Work on learning how to respond in sentences. Learn more vocabulary on topics that were difficult for you to answer.	Work on creating your own sentences. Learn more vocabulary on the topics that were difficult for you to answer. Practice using that vocabulary to create sentences.	Work on creating more complex sentences, try having more than just a subject and a verb. Learn more vocabulary on the discussed topics and practice creating more complex sentences using that vocabulary.	Work on creating more diverse sentences and statements. Try starting your sentence with a subordinate clause ("Wenn....") Keep adding to your vocabulary and learn more ways to diversify your sentence structure.

What questions did your partner answer?

Comments:

Resources for Teachers

ACTFL Proficiency Guidelines:

<http://actflproficiencyguidelines2012.org/>

Website to help you create a Rubric:

<http://rubistar.4teachers.org/>

Get topic ideas from the 21st Century Skills Map:

<http://p21.org/>

